

Great Sampford Primary School
Equality Objectives 2023 - 2024

Equality Objective 1

Through our teaching and learning, we will narrow the gap between boys and girls writing attainment in every year group.

We will constantly review our teaching and learning as a teaching team and Governing body to ensure that best practise is always upheld throughout the school. We will ensure that all children are treated equally and respectfully and are able to access all areas of the curriculum no matter their needs or abilities.

End Summer 2023 the gap was 32%, we will aim to narrow that gap to 15% by the end of Summer 2024.

Equality Objective 2

We will ensure that all children who receive FSM are not identifiable within the school and have the same school experience as all other children.

Within a small school it is quite hard to keep anonymity of various children in these circumstances, however, through the teaches of PSHE and the school ethos we will embed the foundations of a fair and just environment so that these children are not singled out and that the funding the school receives will benefit them in a variety of ways.

Happiness Scale to be carried out on all pupils in the school termly and compared with PP children. The median score is 2.88.

Equality Objective 3

We will ensure that all children on the AN register have a chance for pupil voice and feel listened to and part of the decision making in school.

The children will be represented by their voted school council members. The school council will sit half termly to discuss any arising issues and will also be consulted on staffing and behaviour changes. All children can be involved through class council or the suggestion box.

We would like to achieve 14% of our children on the school council to be on the AN register as in line with the whole school.

Equality Objective 4

Great Sampford Primary School will teach about the broad diversity of the world around us and celebrate the differences we already have within the school community.

We will encourage visitors and applicants from a multitude of backgrounds and experiences and ensure that all of our policies are routed with the message of the Equality Act as well as based on data analysis within school. We will take action to address any inequalities where we may find them.

We will aim to achieve 25% of all books looked at in whole class reading sessions are from BAME authors or with a diversity focus.