



SKILLS LADDER - LANGUAGES SPANISH

	Swift Year 3/4		Eagle Year 5/6	
Oracy	Listen and respond to simple rhymes, stories and songs.	Memorise and present short spoken text.	Prepare and practise a simple conversation, re-using familiar vocabulary and structures in new contexts.	Understand the main points and simple opinions in a spoken story, song or passage.
	Recognise and respond to sound patterns and words.	Listen for specific words and phrases.	Understand and express simple opinions.	Perform to an audience.
	Perform simple communicative tasks, using single words, phrases and short sentences.	Listen for sounds, rhyme and rhythm.	Listen attentively and understand more complex phrases and sentences.	Understand longer and more complex phrases or sentences.
	Listen attentively and understand instructions, everyday classroom language and praise words.	Ask and answer questions on several topics.	Prepare a short presentation on a familiar topic.	Use spoken language confidently to initiate and sustain conversation and to tell stories.
	Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.		Develop accurate pronunciation and intonation so that others understand when they are reading aloud or using familiar words or phrases.	
Literacy	Recognise some familiar words in written form.	Read and understand a range of familiar written phrases.	Re-read frequently a variety of short texts.	Read and understand the main points and some detail from a short written passage.
	Make links between some phonemes, rhymes and spellings, and read aloud familiar words.	Follow a short familiar text, listening and reading at the same time.	Make simple sentence and short texts.	Identify different text types and read short, authentic texts for enjoyment or information.
		Read some familiar words and phrases aloud and pronounce them accurately.		Match sounds to sentences and paragraphs.
Writing	Experiment with the writing of simple words.	Write simple words and phrases using a model and some words from memory to describe people, places, things and actions.	Write words, phrases and short sentences, using a reference to describe people, places, things and actions.	
			Will use a bilingual dictionary.	
Intercultural understanding	Learn about the different languages spoken by the children in the school.	Learn about festivals and celebrations in different cultures.	Look at further aspects of their everyday lives from the perspective of someone from another country.	Compare attitudes towards aspects of everyday life.
	Locate country / countries where the language is spoken.	Know about some aspects of everyday life and compare them to their own.	Recognise similarities and differences between places.	Recognise and understand some of the differences between people.
	Identify social conventions at home and in other cultures.	Compare traditional stories.	Compare symbols, objects or products which represent their own culture with those of another country.	Present information about an aspect of culture.
	Make indirect or direct contact with the country / countries where the language is spoken.			