



## Great Sampford Primary School

### Report for the use of Pupil Premium Grant allocated to Great Sampford Primary School

#### **PPG 2017/18 financial year £9660**

(3 children in receipt of Free School Meals and 3 children Post LAC)

Group work support during lessons	£3200
Interventions as led by Higher level Teaching Assistants	£5000
1hr/wk 1:1 TA support in class	£460
CPD delivered by Child counsellor for all support staff	<u>£1000</u>
	<b><u>£9660</u></b>

<b>Objective 1</b>  <b>Improve teaching and learning so all groups of children achieve well</b>	1.1 Raise standards in reading so all groups of children perform at or above national expectations 1.2 Raise standards in writing so all groups of children perform at or above national expectations 1.3 Raise standards in maths so all groups of children perform at or above national expectations 1.4 Develop teachers' skills in providing consistent and effective feedback to children about their work 1.5 Engage parents more in supporting their child's learning
<b>Objective 2</b>  <b>Improve provision for SEN and Pupil Premium children</b>	2.1 Establish criteria for PPG Register and identify pupils. 2.2 Implement interventions and provision for Pupil Premium children 2.3 Establish holistic approach to children's development 2.4 Ensure staff are deployed for maximum effectiveness

#### **Impact of the PPG**

Through rigorous teacher assessment which was moderated externally by County, every child in receipt of the Pupil Premium Grant achieved national expectations.

One year 6 child, in receipt of PPG demonstrated national expected standard during the SAT for Reading and the TA for writing. The pupil missed the SAT for mathematics by 2 marks, therefore

## Pupil Premium Strategy 2018/2019

3 Children in receipt of PPG - 1 FSM, 1 Post LAC + service = £3960 (3@£1320)

Key Objectives for the use of Pupil Premium funding 2018-2019
To ensure the outcome for all pupils in receipt of PPG are in line with national expectations.
To diminish the difference between pupils in receipt of PPG compared to those who are not in receipt of PPG.
To develop the wider curriculum to provide a broader range of opportunities for children to practise English and Maths skills.

### **Main Barriers for learning**

Emotional well being and mental health

Academic progress and achievement, especially in writing

Social interactions

### **Expenditure**

CPD delivered by Child Counsellor for all staff - 'Workshop 3'	£700
1:1 counselling for child @£50 per session	£750
Support in Class by Teaching Assistant (Approx.1 hr per week x2 classes)	£624
Teacher release for interventions (HLTA)	£900
Apple Airmac laptop for independent intervention	£675
Total spend	<b>£3649</b>

### **Impact**

The impact of the PPG is positive by evidence. Both children in receipt of the PPG met age related expectations and achieved the expected standard for their national assessments. This is a direct result of their emotional stability offered on a 1:1 basis by a specialist and as a result of the training given to our support staff.