

Maths

We will continue with understanding fractions.

Look at mass and capacity and the different units used.

Then some more work with fractions; including different calculations with them.

Swift

Sparks will fly



English

We will be looking at the poetry form of Haikus.

Creating our own discussion texts.

Looking at the character of Traction Man in our fiction writing.

Discovery

We will be learning about significant individuals linked with our Science unit on electricity.

Science

We will be constructing circuits and investigating electrical conductors and insulators.

Computing

We will be looking at making our own stop animation creation.

RE

We will be learning how religious beliefs contribute to society and culture in the local area and beyond.

Art / D&T

We will studying the work of William Morris and creating our own printed patterns.

Music

We will continue our weekly recorder lessons with Miss Swain.

PSHE

We will be looking at the people who are important to us.

Maths

1. Keep a diary of the times you do different things on a week. E.g. when you get up, visit a friend, eat breakfast, play, go to school, read, go to bed etc.
2. Weigh different items around your home using any scales you have (kitchen , bathroom etc). Focus on accuracy. What items add together make 2Kg, 100g, etc.
3. Create and play your own version of Times tables Bingo. What times tables will you focus on? Who will play a game with you?

Homework

Sparks will fly



English

1. What would we do without electricity? Write a paragraph about how life might be different without electricity.
2. Write a poem to explain how batteries work. Use keywords such as voltage, push and current.
3. Create a cartoon strip describing how a potato battery is able to power an electrical circuit.

Topic

1. Research the history of the light bulb and produce a timeline to show the events in history.
2. Become an inventor - how could you set up an alarm on your bedroom door to alert you to intruders? Draw and label your design.
3. Design flashcards for each of the circuit symbols you have learnt so far.
4. Draw and label a parallel circuit. You could include a bulb, cell or battery, open switch, motor, ammeter and voltmeter and wires in your diagram.