

## Great Sampford Primary School Governor Impact Statement – July 2025



The Governing Body is proud to support the school community and to share the impact of our work throughout the year. As the academic year comes to a close, we'd like to reflect on the progress made at Great Sampford Primary during 2024–2025.

### Who we are and what we do

The Governing Body consists of dedicated volunteers who play a key role in shaping the school's strategic direction. We focus on three main responsibilities:

- Ensuring clarity of vision, ethos, and strategic direction
- Holding the Headteacher to account for educational performance
- Overseeing the school's financial management

We do this through regular meetings, monitoring visits, and engagement with staff and pupils.

### 2024–25 School priorities and progress against these

#### 1. Ensuring the teaching of mathematics promotes progress and attainment for all pupils.

We identified mathematics as an area for accelerated progress across all cohorts for this school year.

The school introduced practical and engaging learning tasks, aiming to boost confidence and attainment in maths. Several initiatives were led by the school's maths lead, including maths week and parent sessions aimed at increasing engagement with families. We have seen good progress made by many cohorts throughout the school, and the school has identified areas where ongoing support is required.

#### 2. Successfully using adaptive teaching to enable learners to make accelerated progress.

Adaptive teaching involves integrating different teaching techniques to support the diverse needs of all learners.

We are proud to support innovation of this kind in meeting the unique and growing challenges in the current education landscape. Credit should go to Miss Reis and her team for their clear focus and commitment to innovation in pursuit of progress for all children.

This approach has been integrated into the school's teaching practice to ensure every pupil can achieve their best. Staff have received training in the area, and the planning of lessons has been updated. Ongoing lesson observations are taking place.

#### 3. Promoting British values throughout the school.

This priority was highlighted in a previous Ofsted report and remains a focus due to our rural location and relatively narrow demographics. We aim to expose our pupils to a broad range of cultures, beliefs, and perspectives, enriching their understanding of the world.

A selection of activities have taken place, including updates to displays and the school council representatives have been empowered to make democratic decisions in school.

#### 4. Ensuring the wellbeing of both pupils and staff.

The school recognises that wellbeing is foundational to effective learning. Ensuring that pupils feel happy and supported is essential for their academic success. Similarly, staff wellbeing is a crucial component in creating a positive and productive school environment.

Several wellbeing initiatives have been completed, including a pupil happiness survey, which returned very positive results and provided baseline data for future tracking. Additional achievements include the installation of a new wellbeing pod and the successful completion of a healthy schools audit.

### **Outcomes at a Glance**

- Year 6 SATs results: 92% in reading and writing, 75% in maths, and 75% combined
- Year 2 teacher assessments (internal judgements): 100% in reading and maths, 71% in writing
- Year 1 Phonics: 100% pass rate
- EYFS Good Level of Development: 77%

The Governing Body also tracks the performance of specific cohorts, such as different genders, SEND pupils, and those receiving pupil premium. We are pleased with the overall progress but remain committed to providing targeted support where needed to ensure every pupil can thrive.

### **Financial Management**

We are happy to have strong, well-established internal systems in place to manage school budgets. The senior leadership team, particularly Miss Reis, has done an excellent job ensuring that spending is well-planned and sustainable. The school remains in a strong financial position.

### **Safeguarding**

The school continues to prioritise safeguarding as a key area of responsibility. We have a designated and trained safeguarding governor who works closely with the school leadership team to monitor procedures, policies, and training. This partnership ensures that Great Sampford remains a safe and supportive environment for all pupils.

### **Priorities for 2025–26**

Looking ahead, our agreed priorities for next year include:

- Continuing to accelerate progress in mathematics
- Supporting all pupils to make progress in writing
- Embedding British Values and diversity across the curriculum
- Maintaining our role in the local community and continuing to promote the school to ensure sustainable pupil numbers

### **Join Us as a Parent Governor**

We are looking for two new parent governors to join the Governing Body. It's a rewarding way to support the school, gain insight into education, and help shape decisions that affect all children. If you're interested, please get in touch. The email address for this is [ashelley@greatsampford.essex.sch.uk](mailto:ashelley@greatsampford.essex.sch.uk) or feel free to speak to Miss Reis for more information.

### **Looking back and looking forward**

As we approach the end of a busy school year, we would like to extend our gratitude to all staff for their dedication and hard work. We hope everyone enjoys a well-deserved break.

To our families, thank you for the support you give the school. We wish you all a wonderful summer holiday. We look forward to welcoming new pupils and families in September.

A special congratulations to our Year 6 pupils as they move on to secondary education. We're proud of all you've achieved and wish you the very best in your next chapter.

### **Great Sampford Primary School Governing Body**