

Maths

In Maths this term we will be exploring position and direction using shapes and maps. We will also be looking at statistics and time, learning to read a clock and understanding why knowing when we need to be able to tell the time.

Puffin

Toys, toys, toys



English

In English this term we will be looking at and retelling the story "This is the Bear" using all of our English skills which we have learnt so far. We will also be exploring missing posters and creating our own missing toy poster, focusing on using conjunctions, full stops and commas.

Discovery

In History we will be investigating how toys have changed and looking at and comparing toys from around the world.

Science

We will be researching Mae Jamison, practice measuring the weather and learning about our senses.

Computing

We will be learning how to create data to count and compare picture, people and information.

RE

This term we will be learning all about the Christian and Hindu creation stories.

D&T

In D&T we will be developing our skills when using clay to make pinch pots and a class coil pot.

Music

We will be playing untuned instruments, learning the instrument families and naming them.

PSHE

We will be identifying how to keep safe at home, outside and around strangers.

Maths

1. Design a set of instructions to move an adult around a room. (1 half turn, 1 full turn, 2 steps forward, turn left etc.)
2. Practice reading the time and write a diary. (What time do you have breakfast, lunch, dinner and got to bed)
3. Design a set of questions to ask family members and create a tally chart. (What is your favourite chocolate brand- Cadbury, galaxy or nestle?)

Homework

Toys, toys, toys



English

1. Draw a picture and write about your favourite toy, where did you get it? When? Why is it your favourite? What does it do? When do you play with it?
2. Read a book about a toy and retell the story to an adult. Write the story in your own words.
3. Design a missing or wanted poster for your favourite toy.

Topic

1. With an adult research and compare toys from the past and present. Write your findings.
2. Talk/ interview a family member about their favourite toy growing up. Ask them to show you pictures or the real thing if they have it.
3. Design your own perfect toy. Draw it with labels. What can it do? What is its name? How much would it be?